|  |
| --- |
| Intermediate Phase - Grades 4 to 6 |
| Grade | Term | Theme | Topic | Description |
| 4 | 2  | SS | Nature treasure hunt | Geography: Symbols and Keys - Reading a map of a local nature reserve (vegetation types, water bodies). |
| 2  | SS | Biomes and vegetation types | Geography: South Africa from above - Location of the Highveld, Lowveld, Great and Little Karoo, Kalahari and Namaqualand (link to biodiversity: biomes/vegetation types and different fauna we encounter in each) |
| 3  | NST | Food chain | Term 3, NST: Exploration of the energy chain/ food chain as part of nature and biodiversity.  |
| 4  | NST | Habitats | Term 4, NST: Planet Earth- exploration of the components of the earth, as well as the presence of different habitats for different living things. Biodiversity as a key feature of the Earth.  |
| 4  | NST | Life forms | Term 4, NST: Planet Earth and how the Earth exists and functions in nature. Exploration of the surface of the Earth. Rocks and different soil types existing in nature, which support different life forms. Growing seedlings in different soil types links to food gardens. |
| 5 | 1  | NST | Interdependence of plants and animals | Term 1, NST: Exploration of Earth's biodiversity- plants and animals living in different habitats on Earth. Suggested investigative activity of counting plans and evaluating shapes etc. as an indicator of biodiversity. Interdependence of plants and animals on each other and on available resources- importance of preserving resources. Food and feeding lessons linked to nature. Life cycles in nature, school ground investigation  |
| 6 | 1  | NST | Ecosystems: three plants and three animals | Term 1, NST: Photosynthesis; Ecosystems and food webs, selecting a local ecosystem to study three plants and three animals that are found there in terms of their habitats, feeding relationships, and threats to the ecosystem.  |
| 4  | SS | Medicinal plants | History: Medicine through time - what plants did people use as medicine long ago/traditionally? Positive /negative impacts of this on biodiversity. |
|  |
| **Theme abbreviations** |
| SS | Social Studies / Social Science |
| NST  | Natural Science and Technology |

Term 3 (now)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Term | Grade | Theme | Topic | Description |
|  |  |  |  |  |
| Term 3  | Grade 3 | NST | Food chain |  Exploration of the energy chain/ food chain as part of nature and biodiversity.  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |
|  |  |  |